Conference Booklet

JULY 1 - JULY 2 2025

Celebrating 1995–2025 30 YEARS

CONQEST25

CREATE & COMMUNICATE

- THE UNIVERSITY OF QUEENSLAND -
St Lucia Campus, Brisbane

QUEENSLAND EDUCATION
SCIENCE TECHNICIANS

THE UNIVERSITY OF QUEENSLAND
AUSTRALIA

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CONQEST25
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TABLE OF CONTENTS

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THANK YOU TO THE CONQEST25 ORGANISING COMMITTEE

Kimberley Millers, Bremer SHS
Kate Phillips, Clontaff Beach SHS
Belinda Stumer, Craigslea SHS
Firas Elia, Craigslea SHS
Megan Seymour, Bremer SHS
Amber Wilson, Beerwah SHS
Tereza Santiago, Indooroopilly SHS
Dana Hallett, Tully SHS
Gulumser Mutluoglu, Fortitude Valley SSC
Lucy Skene, St Peter Claver College
Michelle Horsman, Kawana Waters State College
Chumno Kim, Springwood SHS

CONFERENCE AT A GLANCE

Tuesday, 1st July

7:45	8:20	Registration
8:30	8:50	Welcome
8:50	9:00	Opening Address
9:00	9:45	Keynote
9:45	10:15	Keynote
10:15	11:00	Coffee Break
11:00	11:30	QEST Annual General Meeting
11:30	12:30	Union Breakout Session
12:30	13:30	Lunch
13:30	14:30	Workshop Electives - Session A
14:30	14:45	Brain Break
14:45	16:00	Workshop Electives - Session B
18:00	21:00	Networking Dinner, The Boatshed

Wednesday, 2nd July

8:15	8:30	Registration
8:30	9:00	Welcome & Housekeeping
9:00	9:30	Keynote
9:30	10:15	Keynote
10:15	11:00	Coffee Break
11:00	12:00	Workshop Electives - Session C
12:00	13:00	Lunch
13:00	14:15	UQ Lab Tours
14:15	14:30	Brain Break
14:30	15:00	Celebrating 30 years of QEST and Awards
15:00	15:45	Conference Close

WELCOME FROM CONQEST25 COORDINATOR

DR KIMBERLEY MILLERS, QEST PRESIDENT & CONQEST25 COORDINATOR

Welcome to The University of Queensland, St Lucia Campus for ConQEST25! We are delighted to have your participation at our annual QEST conference. ConQEST has a strong tradition of bringing together Queensland's school science technicians to support and share the exciting interdisciplinary areas of science education. For the first time we bring CONQEST25 to UQ's St Lucia Campus - School of the Environment. We welcome our delegates to CONQEST25, and look forward to sharing experiences and knowledge over the two-day conference. We welcome our QEST supporters and corporate partners from industry, academia and government sectors.

This year is a special year for QEST - we celebrate three decades of the association. With such a milestone we look back at the people and moments that have shaped our strong network over these years. We look to the future and embrace the ever-changing landscape of supporting science education in Queensland.

The conference theme for ConQEST25 of 'Create and Communicate' lends its importance to the role creativity and communication can play in modern science education. Contemporary education is a diverse landscape, and now more than ever sharing information in engaging, inspiring and innovative ways is fundamental to the future of a scientifically literate society of life-long learners. Building on skills that envelope both creativity and communication is essential for science technicians to continue to support their staff and students.

The conference is a success because of the help of many people, and we would like to acknowledge their contributions. First, I would like to express many thanks to the ConQEST25 conference committee members for their support and efforts. Thank you to our outstanding keynotes and workshop presenters for your contribution to ConQEST25! Many thanks to our host Dr Gurion Ang (School of Environment, UQ) for their active role in conference organisation and logistical support. Finally, we are especially grateful to our sponsors and various organisations for their contribution as exhibitors and financial support. We look forward to welcoming you back to ConQEST25!

Kimberley

MEET OUR OPENING ADDRESS PRESENTERS - TUESDAY AM

DR ROB BELL

Dr Rob Bell is probably best known for donning his trusty white lab coat and jumping into science (sometimes literally), as he spent nearly 11 years hosting the (award winning) kid's science TV show Scope. Before all that, he got a PhD in materials chemistry from UQ. It was at university that he held another prestigious title, that of "President - The Chocolate Appreciation Society". These days he is writing kid's books (think CSI kids), doing science shows at schools and has a science education website (Experimentary). He also helps organise the World Science Festival Brisbane, amongst other things.

DR LINDA DEER, UQ

Dr Linda Deer is the Teaching Services Manager at UQ's School of the Environment, responsible for a team of 15 science technicians to deliver 200+ courses across the year, including 85 course field experiences! Linda started her career as a carbonate sedimentologist, investigating the composition of rare earth elements used as proxies for climate change before accruing 15 plus years' experience as a front-line technician. Just before her current role, Linda was a Learning Designer with UQ's Institute of Teaching and Learning Innovation. She led digital uplift projects that transitioned 20+ courses towards more asynchronous learning through the design, development and production of online assets including but not limited to UQExtend courses, videos, apps (e.g. H5P formative assessment), case studies and other interactive tools.

MEET OUR KEYNOTE, DINNER PRESENTER - TUESDAY NIGHT

DR GURION ANG, UQ

Dr Gurion Ang is an award-winning lecturer at UQ's School of the Environment. He teaches ecology, entomology and science communication. He is also the Director of UQ's Bachelor of Science, which is Australia's most comprehensive science undergraduate degree, supporting 3000+ undergraduate students across 39 discrete scientific disciplines (from Archaeological Science to Zoology).

The war between plants and insects

Every war begins with a love story. The science presentation over our dinner is split into two courses. In the first act we will travel back in time to meet early influencers who challenged our understanding of the interactions between plants and insects, leading to the development of co-evolutionary theory and practice. In the second act, we showcase how modern technology can help us dive deeper into insect-plant relationships and how this can be used in applied settings, particularly in integrated pest management strategies and the creative use of biological control agents.

MEET OUR KEYNOTE PRESENTERS - WEDNESDAY AM

DONNA DAVIS, ARTIST

Donna Davis' work tells stories that examine ecological systems through a creative lens; exploring imagined futures and constructing new ways of seeing complex natural systems and our role within them. She is a multi-disciplinary artist who plays between science fact and science fiction, and is often embedded within long-term, deeply engaged ecological research projects to inspire her practice.

Cross-disciplinary collaborations are key to her practice, with her work grounded in science however resolved in speculative ways to contemplate the existential threat of the climate crisis. Working across a variety of media including video, sound and soft sculpture she creates other worlds and hybrid creatures featuring speculative symbiotic multi-species rearrangements that explore the idea of agency, manipulation, adaptation and mutation to invite viewers to think about their own relationships with the more than human world, and the future implications of our actions.

Davis has undertaken a number of residencies, including: Queensland State Archives, Brisbane Botanic Gardens, Queensland Herbarium, Department of Environment and Science, Australian Tropical Herbarium and University of Miami. Davis holds a Bachelor of Arts (ART) from Curtin University and has works held in both public and private collections. She has exhibited widely in both solo and selected group exhibitions; and had her work featured in state and national touring exhibitions.

MEET OUR KEYNOTE PRESENTERS - WEDNESDAY AM

DR JENNIFER METCALFE, DIRECTOR, ECONNECT COMMUNICATION

Dr Jenni Metcalfe is director of Econnect Communication, established in 1995. As a science communicator since 1989, she has worked as a journalist, practitioner, university lecturer and researcher. She is the author of numerous research papers and book chapters on science communication. Jenni was a member of the scientific committee of the International Public Communication of Science and Technology (PCST) Network from 1996 to 2023. She was President from 2021 to 2023. Jenni is a Visiting Fellow at the Australian National University's Centre for Public Awareness of Science.

DAY 1	TUESDAY 1ST JULY	LOCATION
7:45 - 8:20 AM	Registration	Welcome Desk - Steele Building
8:30 - 8:40 AM	**Conference Welcome** Dr Kimberley Millers, ConQEST25 Chair	Room 139 Goddard Building
8:40 - 8:50 AM	**Welcome to Country**	Room 139 Goddard Building
8:50 - 9:00 AM	**Conference Opening Address** Hon Di Farmer, Shadow Education Minister	Room 139 Goddard Building
9:00 - 9:45 AM	Keynote Address **Dr Rob Bell, Experimentary**	Room 139 Goddard Building
9:45 - 10:15 AM	Keynote Address **Dr Linda Deer, UQ**	Room 139 Goddard Building
10:15 - 11:00 AM	MORNING TEA	Steele Building
11:00 - 11:30 AM	QEST Annual General Meeting	Room 139 Goddard Building

DAY 1	TUESDAY 2ND JULY	LOCATION
11:30 - 12:30 PM	**Union Forum Breakout Sessions** Groups will forum local issues and local solutions	Room 139 Goddard Building
12:30 - 13:30 PM	LUNCH	Steele Building
13:30 - 14:30 PM	**Workshop Electives - Session A**	Various
14:30 - 14:45 PM	Brain Break	Steele Building
14:45 - 16:00 PM	**Workshop Electives - Session B**	Various
18:00 - 21:00 PM	Networking Evening	The Boatshed, Auchenflower

DAY 2	WEDNESDAY 2ND JULY	LOCATION
8:15 AM	Registration	Steele Building
8:30 - 8:45 AM	Day Two Welcome and Housekeeping	Room 139 Goddard Building
8:45 - 9:30 AM	Keynote Address **Donna Davis, Artist**	Room 139 Goddard Building
9:30 - 10:15 AM	Keynote Address **Dr Jennifer Metcalfe , Econnect Communication**	Room 139 Goddard Building
10:15 - 11:00 AM	MORNING TEA	Steele Building
11:00 - 12 NOON	**Workshop Electives - Session C**	Various
12:00 - 13:00 PM	LUNCH	Steele Building
13:00 - 14:15 PM	UQ Lab Tours	Various
14:15 -14:30 PM	Brain Break	Steele Building
14:30 -15:00 PM	Celebrating 30 years of QEST and QEST Awards	Room 139 Goddard Building
15:00 - 15:45 PM	Conference Close	Room 139 Goddard Building

WORKSHOP SESSION A

TUESDAY 13:30 - 14:30 PM

SESSION CODE	WORKSHOP TITLE	LOCATION
A1	**3D Printing - How to make the most of it?** Cassie Clements, Townsville State High School	Room 320 Steele Building
A2	**The Geiger counter allows exploration of the invisible world of radioactivity** Doug Bail and Megan Simkin, Ciderhouse Tech	Room 388 Goddard Building
A3	**Using Black Soldier fly larvae in yield and population studies** Jan Wood and Fletcher Christian, Harristown State High School	Room 255 Goddard Building
A4	**Gram staining to identify micro-organisms** Chumno Kim, Springwood SHS	Room 305 Goddard Building
A5	**Laboratory Skills: glassware techniques, weighing techniques, concentration calculations** Adrian van Ravels, ABC Training and Consulting	Room 321 Steele Building

WORKSHOP SESSION B

TUESDAY 14:45 - 16:00 PM

SESSION CODE	WORKSHOP TITLE	LOCATION
B1	**DNA Extraction and Gel Electrophoresis** Connie Boon and Marina Christie, Redcliffe State High School	Room 255 Goddard Building
B2	**Laboratory Skills: Glassware techniques, Weighing techniques, Concentration calculations** Adrian van Ravels, ABC Training and Consulting	Room 321 Steele Building
B3	**Create a DNA structure with our interactive origami model!** Daniela Migliorati, Science Supply Australia	Room 320 Steele Building
B4	**Investigations of electromagnetic induction** Doug Bail and Megan Simkin, Ciderhouse Tech	Room 388 Goddard Building
B5	**Key experiments: Inquiry approaches using Vernier Data Loggers in High School Science,** Stuart Lewis, Scientrific	Room 305 Goddard Building

WORKSHOP SESSION C

WEDNESDAY 11:00 AM - 12:00PM

SESSION CODE	WORKSHOP TITLE	LOCATION
C1	**Introductory investigations of kinematics and dynamics with Smart Carts** Doug Bail and Megan Simkin, Ciderhouse Tech	Room 388 Goddard Building
C2	**Using Black Soldier Fly Larvae in yield and population studies** Jan Wood and Fletcher Christian, Harristown State High School	Room 255 Goddard Building
C3	**Playdough in Junior Science** Jacinta Hodnett, Redcliffe State High School	Room 321 Steele Building
C4	**Supporting Inquiry: Best Practices for Running Lab Classes in an IB School** Zeba Kausar, International School Suva, Fiji	Room 320 Steele Building
C5	**SThe Science of Us: Measuring humans using Vernier Data Loggers** Stuart Lewis, Scientrific	Room 305 Goddard Building

WORKSHOP ELECTIVES - SESSION A TUESDAY:

Delegates will choose one elective from the following workshops - continued over page

A1: 3D Printing - How to make the most of it?

Cassie Clements, Townsville State High School

3D printing has made its' way into mainstream schooling but are we making the most out of this resource we have at our fingertips? Together we will look at where to search for files to print and see what's available, as well as what type of plastics to use and why. We will run through the basic skills of altering a file and making it suit our needs. If time permits, we may even design our own custom piece of equipment to use..

Delegates - No PPE required

A2: The Geiger counter allows exploration of the invisible world of radioactivity

Doug Bail and Megan Simkin, Ciderhouse Tech

Working with radiation poses potential problems. Either the sources are not suitable or safe for use in a school (get rid of that yellowcake sample right now!) or the commercial, licensed for school source is too expensive. There are some great options that make the study of radiation and nuclear physics both safe and real. We'll be using a geiger counter to investigate radiation counts looking at things from food to balloons. Bring your own G-M counter if you have one - we can check it's working - and we'll have our own to suggest some real world, engaging practical activities suitable for a range of year levels.

Delegates - Bring lab coat and goggles

A3: Using Black Soldier Fly Larvae in yield and population studies

Jan Wood and Fletcher Christian, Harristown State High School

Black soldier fly larvae (BSFL) are a sustainable solution for waste management, effectively converting waste materials into high value organic resources. BSFL are a source of protein rich feed for livestock and aquaculture. The larvae are non-disease carrying insects with a life stage turnaround time of as low as a week, providing quick opportunities to carry out research experiments. In this session we will be looking at experimental opportunities using neonate BSFL to look at population and yield studies. When a batch of neonates (5 day old) arrives we need to know how to prepare them for use and where do we store them. We will look at options for setting up experiments in small containers, what room prep is required and how to prepare food sources. Black soldier fly larvae have proven to be reliable in obtaining results of experiments, providing students with consistent data to be able to analyse.

Delegates - Bring Lab coat and goggles

A4: Gram staining to identify micro-organisms

Chumno Kim, Springwood SHS

This workshop involves performing a gram stain as well as performing additional biochemical tests on 3 bacteria to further identify apart each species. This is crucial for the rapid diagnoses and treatment of ill patients in hospital. Specificity of a bacteria is dependant on performing biochemical tests to detect differences in enzymatic reagents present, fatty acid composition, proteins etc. Although most biochemical tests involve incubation of up to 24-48hrs, in this session we will be utilising 3 rapid test methods with the additional gram stain data collected so we can aim to identify accurately the target pathogenic bacteria.

Delegates - Bring lab coat and goggles

WORKSHOP ELECTIVES - SESSION B TUESDAY:

Delegates will choose one elective from the following workshops - continued over page

B1: DNA Extraction and Gel Electrophoresis

Connie Boon and Marina Christie, Redcliffe State High School

All living organisms contain DNA, a blueprint for their genetic code that dictate their development and functioning. Genetic characteristics and evolution are important components of the senior biology curriculum, with applications in DNA profiling, genetic disorders, and gene therapy. DNA extraction and separation by gel electrophoresis is necessary for downstream applications in molecular analysis. Students are expected to describe DNA characteristic banding patterns observed in gel electrophoresis either via laboratory practical or computer simulation. This presentation explores the practical aspects of DNA extraction and separation using cost-effective and low-toxicity methods suitable for high school settings. By utilizing common grocery store products such as salt, detergent, agar agar powder, and baking soda, students can perform DNA extraction from food sources e.g. berries, corn, and yeast after homogenisation using detergent to disrupt the cells' membrane. Isolated DNA are loaded in gel to separate molecules based on charge and size using a low-cost running buffer and band patterns are stained to visualize DNA characteristics. This approach offers an accessible, safe, and affordable means to engage students in understanding genetic technologies and their impact on future society.

Delegates - Bring lab coat and goggles

B2: Laboratory Skills: Glassware techniques, Weighing techniques, Concentration calculations

Adrian van Ravels, ABC Training and Consulting

Professional Development for Preparatory Laboratory Technicians for the correct use (to industry standards) of laboratory glassware, preparing solutions of various concentrations, weighing techniques and calculating mass/volume to achieve correct concentration of solutions utilising %w/v, %v/v, Molarity and ppm units of measure for concentration.

Delegates - Bring lab coat and goggles

B3: Create a DNA structure with our interactive origami model!

Daniela Migliorati, Science Supply Australia"Decoding the Universe – Exploring the Unknown with Nature's Hidden Language", offers a compelling framework to explore DNA as one of nature's most profound codes. DNA (deoxyribonucleic acid) is the molecular blueprint for life, encoding the instructions that govern the development, functioning, and reproduction of all living organisms. In this context, DNA exemplifies the intricate patterns and codes that scientists strive to decipher to understand the natural world. In this hands on workshop we will create a DNA structure a visual resource to assist teachers in the classroom. Origami models are a diverse way to teach topics in the classroom it is also a fun way to introduce DNa structure! Material will be provided in the session.

Delegates - No PPE required

B4: Investigations of electromagnetic induction

Doug Bail and Megan Simkin, Ciderhouse Tech

Adding practical elements to the study of electromagnetic induction from better understanding magnetic fields, developing key relationships from first hand data and applying key concepts greatly enhances student's depth of understanding. This session will cover a number of activities suitable for individuals or demonstrations running across this area of study.

Delegates - Bring lab coat and goggles

B5: Key experiments: Inquiry approaches using Vernier Data Loggers in High School Science

Stuart Lewis, Scientrific

Are you looking for new ways of collecting data related to experiments in the Australian Curriculum? Multiple workstations will be set up for participants to experiment with support from our presenter. The experiments may include: ▪ Boyle's Law and chemical reaction rates ▪ Spectroscopy and Beers Law ▪ Newtons laws of motion ▪ Electrical induction and electromagnetism ▪ Respiration Ideas for further investigations will also be explored.

WORKSHOP ELECTIVES - SESSION C WEDNESDAY:

Delegates will choose one elective from the following workshops - continued over page

C1: Introductory investigations of kinematics and dynamics with Smart Carts

Doug Bail and Megan Simkin, Ciderhouse Tech

PASCO Dynamics Systems are the cornerstone of countless physics labs and demonstrations, ranging from introductory investigations of kinematics and dynamics to advanced studies of optics and diffraction. The Smart Cart is the ultimate tool for studying kinematics, dynamics, Newton's Laws, and more. The built-in sensors that measure force, position, velocity, acceleration and rotation and collect measurements on or off a track will be investigated in this session. Smart Carts truly are a physics lab on wheels.

Delegates - Bring lab coat and goggles

C2: Using Black Soldier Fly Larvae in yield and population studies

Jan Wood and Fletcher Christian, Harristown State High School

Black soldier fly larvae (BSFL) are a sustainable solution for waste management, effectively converting waste materials into high value organic resources. BSFL are a source of protein rich feed for livestock and aquaculture. The larvae are non-disease carrying insects with a life stage turnaround time of as low as a week, providing quick opportunities to carry out research experiments. In this session we will be looking at experimental opportunities using neonate BSFL to look at population and yield studies. When a batch of neonates (5 day old) arrives we need to know how to prepare them for use and where do we store them. We will look at options for setting up experiments in small containers, what room prep is required and how to prepare food sources. Black soldier fly larvae have proven to be reliable in obtaining results of experiments, providing students with consistent data to be able to analyse.

Delegates - Bring lab coat and goggles

C3: Exploring the versatile uses of playdough in Junior Science

Jacinta Hodnett, Redcliffe State High School

Playdough is a versatile tool that can be used across multiple junior science topics. Using playdough in scientific practical lessons can help students understand abstract scientific concepts and improve scientific literacy outcomes for the 21st century learner. The simplicity of using playdough for hands on scientific exploration allows students a conducive environment for science engagement. Chemistry: Starting with a playdough recipe can help students understand the concept of chemical changes and how this differs from a physical change. The various ingredients can also be a springboard into the concepts of solids, liquids and gases. Earth science: Layers of the earth can be explored by having students make a 3-D playdough model. A playdough volcano can be useful to demonstrate Physics: Push and pull forces can be demonstrated by using playdough. Playdough can also be used in simple electricity circuits. Biology: Students can learn about classification by using a dichotomous key to design playdough animals. Cell biology is another area where students can use playdough to make models of plant and animal cells.

Delegates - No PPE required

C4: Supporting Inquiry: Best Practices for Running Lab Classes in an IB School

Zeba Kausar, International School Suva, Fiji

This session will equip new and experienced laboratory technicians with the tools and confidence to effectively support science practicals within the International Baccalaureate (IB) framework. Emphasizing the IB's core values of inquiry-based learning and student autonomy, the workshop will focus on practical strategies for managing open-ended investigations, preparing for Internal Assessments (IAs), and ensuring safety and ethical compliance in a dynamic lab environment. Attendees will explore technician roles across Biology, Chemistry, and Physics, with guidance on planning, resource management, and collaborative approaches to working with teaching staff. Participants will leave with adaptable templates, time-saving tips, and real-world examples to help them create efficient, engaging, and student-centered lab experiences in alignment with IB expectations.

Delegates - No PPE required

WORKSHOP ELECTIVES - SESSION C WEDNESDAY:

Delegates will choose one elective from the following workshops - continued over page

C5: The Science of Us - Measuring humans using Vernier Data Loggers

Stuart Lewis, Scientrific

Humans are not simple. We are a series of complex systems streamed through a conscious brain. This means that there is a lot that can be measured, from bioelectric impulses required to move muscles to an analysis of touch. This workshop will use Vernier datalogging equipment to explore topics such as: ▪ EKG and heart analysis ▪ Muscle analysis and strength ▪ Wavelengths of light that fool the eye ▪ How to tell if a room is well ventilated ▪ Which feels warmer? tactile illusions ▪ How much dye is in foods?

Delegates - Bring lab coat and goggles

ABOUT QEST

QEST is the professional association of Queensland Education Science Technicians. The association has membership across the state in both metropolitan and rural areas, with diverse experience and needs. With few laboratory support staff in each school, staff filling these roles often feel isolated and challenged. QEST aims to connect laboratory staff through encouraging regional and state networks to share ideas, information and experiences.

QEST produces a quarterly newsletter, maintains a website with relevant links and downloadable resources, facilitates training through other organisations and organises an annual conference focused on professional development, specific to members' roles in schools.

Become a member of QEST today by visiting our website https://qest.org.au/join-qest/. Any new membership applications received from 1 February have automatic renewal into the following financial year May-April, giving new members up to three months membership FREE!

Current Fees:
- Individual membership: $50
- Corporate membership (up to 4 members): $120

Find QEST at our website, on YouTube, on Instagram and on Facebook to join the conversation with colleagues across the state. Volunteers for QEST are always welcome, email qest@qest.org.au to find out more.

ABOUT CONQEST25

CONQEST is the annual conference for Queensland Education Science Technicians, held during the mid-year school holidays.

As an Australian not for profit professional organisation, QEST aims to support science laboratory staff in Queensland schools, through the facilitation of networking and provision of job specific professional development.

ConQEST25's theme "Create and Communicate" reflects the fundamental importance inventive approaches can play in effective science communication. Contemporary education is a diverse landscape, and now more than ever sharing information in engaging, inspiring and innovative ways is fundamental to the future of a scientifically literate society of life-long learners. ConQEST25 provides invaluable opportunities for Science Technicians to participate in workshops, presentations and discussions, with focus on:

- Creative STEM experiences and futures for students;
- Wellbeing and career support for technicians;
- Exploring student investigation options in the national senior science curriculum;
- Inclusion of Aboriginal and Torres Strait Islander science elaborations, and sustainable practises across the science curriculum;
- Exposure to latest laboratory management practises, science curriculum inclusions and
- current technologies;
- Building relationships with industry professionals, to maximise resource efficiency
- and improve equipment expertise.

ACKNOWLEDGMENT OF COUNTRY

In the spirit of reconciliation, QEST acknowledges the Yuggera Ugarapul people, the Traditional Custodians of the land on which CONQEST25 is held. We honour and celebrate their connections to country, to the health of the land, water and community, and encourage the inclusion of their culture in science education.

We pay our respect to their Elders past, present and emerging, and extend that respect to all Aboriginal and Torres Strait Islander peoples attending and contributing to CONQEST25.

QEST ANNUAL GENERAL MEETING

All delegates are invited and encouraged to attend the QEST AGM, held as part of the conference program on Tuesday. The success of our association is directly related to the active contributions of the membership. All positions will be declared vacant to allow for new goals and new direction from the membership. Nominations close 2 weeks prior to the AGM - the nomination form is available at qest.org.au It is expected that discussions from the preceding FORUM and WORKSHOP, will inspire motions to be put forward for consideration, to promote the growth of our association in line with a positive and contemporary Australian culture.

CONFERENCE DINNER - EVENING TUESDAY 1st JULY 6pm

Tuesday night's conference networking dinner, is being held at Brisbane's - **The Boatshed (Regatta Hotel), 543 Coronation Drive, Auchenflower, 6-9pm.** The cost of entry is included in the delegate conference ticket. Please join our special guest and presenter for the evening, **Dr Gurion Ang**. Dr Gurion Ang is an award-winning lecturer at UQ's School of the Environment.

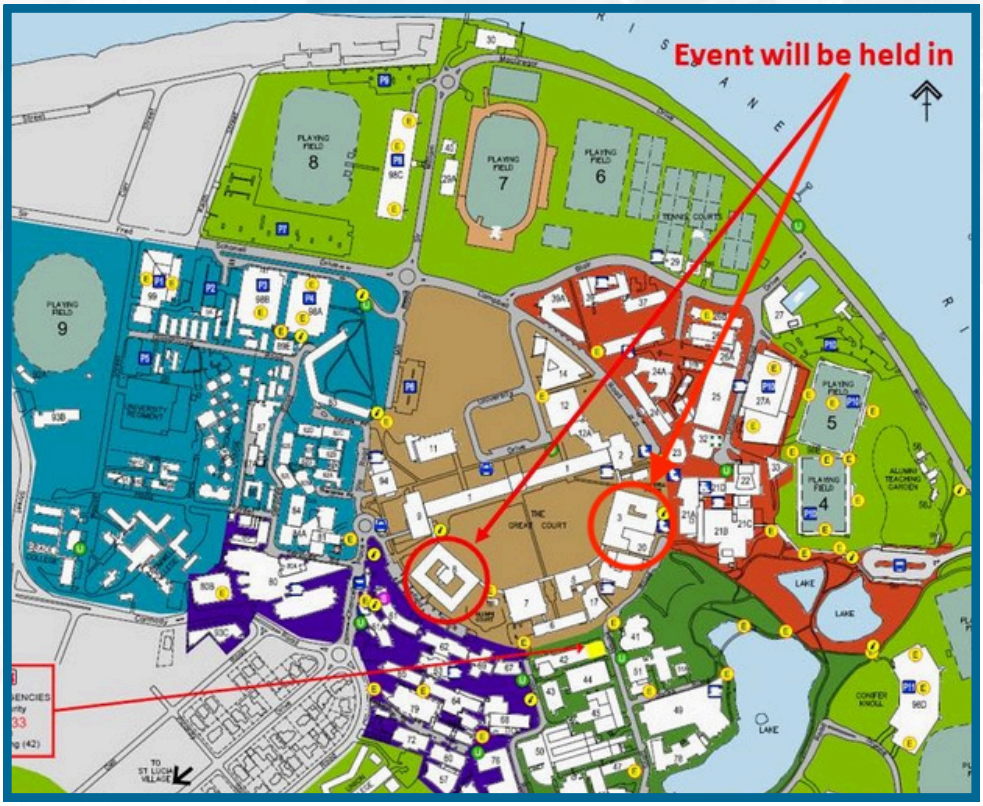
Please come along for a night of fun and meeting fellow science technicians from around your region and beyond. Please indicate your intention to attend and any personal dietary requirements when you register for the conference via Eventbrite. Cash bar available. Dress code - smart casual.

CONERENCE DINNER VENUE: **The Boatshed** (Regatta Hotel),
543 Coronation Drive, Auchenflower.

VENUE DETAILS

CONQEST25 will be hosted at The University of Queensland, St Lucia campus in Brisbane. The vibrant campus boasts world-class facilities, architecturally designed buildings and beautiful grounds.

Trade display area will be located in the Steele Building (**Building 3**), our keynotes and some of the workshops will be held in the Goddard Building (**Building 8**). Registration and lunch breaks will be in the Steele Building (**Building 3)**.



TRANSPORT AND PARKING

Being central to the city there are many options to travel to The University of Queensland. Trains and buses are nearby and run frequently. Please take advantage of the 50 cents public transport cost.

TRANSPORT INFORMATION FROM THE UNIVERSITY OF QUEENSLAND WEBSITE:

Driving

Parking at the St Lucia campus during the day is extremely limited. If you wish to drive, please be advised that parking is on a first come, first served basis. Using public transport is advisable for first time visitors. For more information on parking at St Lucia, please visit the University's Parking at UQ page. Please note onsite parking is paid only - via the CellOPark App. Rates are approximately $7.85 per day.

Bus

There are two bus stations at opposite ends of the St Lucia campus at Chancellor's Place and UQ Lakes. These stations cater for services from different areas of Brisbane. For more information on bus services and a service timetable, please visit the Translink Bus website.

Rail

The closest railway stations are situated at Woolloongabba, Toowong and Indooroopilly. Direct bus routes to St Lucia are available. For more information on bus services and a service timetable, please visit the Translink Rail website.

Ferry

The University of Queensland St Lucia campus has a CityCat ferry terminal that links to other terminals further upstream the Brisbane River. The St Lucia terminal is the last stop on the CityCat service. For more information on CityCat services and a service timetable, please visit the Brisbane City Council website.

Taxis

Taxi ranks are located on campus at Chancellor's Place and University Drive. Please refer to the St Lucia campus map.

Air

Brisbane Airport is located on Brisbane's northside with domestic and international terminals. Hire cars, bus transfers, taxis and the Airtrain rail service are available. For more information please visit the Brisbane Airport transport options website.

THANKYOU TO THE TRADEHALL PARTICIPANTS